

Joseph Hernández-Kolski

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EDUCATION: **Princeton University** Princeton, NJ

- B.A., History Department, Graduate—June 1996.
- Certificates in the African-American Studies Program and the Theater and Dance Program.

EXPERIENCE: **Los Angeles Center for Education Research** Los Angeles, CA

Finance Manager/Hip-Hop Culture Instructor September 1997—February 2002

- Worked for a non-profit organization that develops and operates afterschool arts programs in the City of Los Angeles.
- Taught students about the Hip-Hop culture, including music and dance.
- Worked as the finance manager, which included budget analysis, grantwriting and payroll coordination.

Mount Saint Mary's College Los Angeles, CA

Hip-Hop Music/Dance Instructor August 1998—May 1999

- Taught an accredited Hip-Hop dance class through the fitness program.

Columbia Pictures: Contract Administration Los Angeles, CA

Paralegal November 1996—June 1997

- Responsibilities included:
 1. Monitoring the delivery of Negative Pick-Ups (films produced independently and then distributed by Columbia).
 2. Reviewing and approving all home video materials regarding legal issues.
 3. Assisting with the production of screen credits for each Picture.

Clinton/Gore Re-Election Campaign Chicago, IL.

Director of Information Services August 1996

- **Democratic National Convention '96**—Responsible for coordinating the dissemination of all information such as daily talking points and telephone staff lists to the Clinton/Gore and White House staff members.

The Civic Federation Chicago, IL.

Intern July 1995—August 1995

- Worked as a research assistant for William Hudnut III at the **Civic Federation**, a non-profit organization which monitors Cook County and the City of Chicago's financial spending in areas such as education and transportation.
- Researched and wrote a report on the property tax classification system in Cook County.

The White House: Office of Public Liaison Washington, D.C.

Non-paid Staff July 1994—January 1995

- Assistant to the Associate Director, Suzanna A. Valdez.
- Focused on public outreach to the Latino community.
- Coordinated White House briefings for Latino leadership groups.
- Coordinated Latino Heritage Month activities for the White House.
- Assisted White House activities at the *Summit of the Americas* in Miami, Florida.

The White House: Health Care Delivery Room Washington, D.C.

Intern January 1994—July 1994

- Aide to the President's Special Assistant for Policy Coordination, Robert O. Boorstin.
- Assisted in researching and writing the President's health care speeches as well as health care policy analysis.
- Wrote correspondence letters for both the President and Robert O. Boorstin.

INDEPENDENT CONTRACTOR/VOLUNTEER EXPERIENCE:

Co-Director, **DownBeat 720**, September 2001 - Present

- Co-Direct an Open Mic event for high school youth twice a month, sponsored by the City of Santa Monica.

Hip-Hop Culture/Dance Instructor, **Kid Power**, July 2003

- Taught dance and theater workshops at Power House Theatre.

Spoken Word Instructor, **Camp Scott Boot Camp**, October 2002

- Taught a writing course to at-risk high school girls.

Spoken Word Instructor, **PLAY (Performing for Los Angeles Youth)**, October 2002

- Taught a writing course to high school youth through the Centre Theatre Group.

Actor/Choreographer, **Virginia Avenue Project**, July 2001

- Acted and danced with at-risk students for their annual production at UCLA.
- Choreographed students for performance at Second City with David Razowsky and Tamara Bick.

Instructor, **"I Have A Dream" Foundation**, July 1997

- Tutored Math and Reading and also taught a Hip-Hop dance class to third grade students from the San Francisco/Oakland public schools system.

Volunteer, **Colors United**, May 1997—January 1998.

- **Colors United** is an organization that works to keep city youths off of the streets through theater and dance workshops.

Instructor, **Youth Empowerment**, 1990–1995

- Taught self-esteem courses with an anti-gang, anti-drug message to city youths.

Volunteer, **Inspiration Cafe for the Homeless**, 1989–1993

- Served food and assisted organizing projects for homeless people on the North side of Chicago.

Volunteer, **Roosevelt Summer High School**, 1993.

- Chaperoned students through a program called P.I.C.S. (Princeton in Chicago Schools).

Volunteer, **Positive Alternatives Project**, 1989–1990

- Camp counselor for city youths.

SKILLS:

Typing (65 wpm), Knowledge of I.B.M. and Macintosh computer systems – trained in use of MS Excel, Word and Publisher, Lexis/Nexis and OASIS. Fluency in Spanish.

REFERENCES:

Available upon request.
